

Age: 5 - 6 years	Listening and Understanding	Speech Sounds <i>Age by which 75% of children used the speech sound listed accurately</i>	Oral Narratives	Vocabulary	Sentences	Verbal Grammar <i>Learning to use and understand basic grammatical forms</i>	Concepts <i>Basic concepts are words that children need to understand to follow instructions and be specific in what they are talking about</i>	Phonemic Awareness <i>The ability to identify and manipulate individual sounds (phonemes) in spoken words.</i>	Questions
	<p>Follows the meaning of others' conversations</p> <p>Follows multi-step instructions</p> <p>Vocabulary comprehension increases</p>	<p>5 years r as in red</p> <p>6 years v as in vegemite</p> <p>Speech should be mostly clear and easy to understand, but some immaturities may still be noted</p>	<p>Abbreviated sequence (5 – 8 years) includes: Character(s), Setting, a kick- off event, development of character emotions as they relate to the kick off event, a conclusion to the story Example: "Once there was a little</p>	<p>Vocabulary comprehension (understanding of the meaning of words) increase</p>	<p>Uses more complex sentences</p> <p>Uses imaginative language in play – likes to pretend and act out stories</p> <p>Lists several attributes about an object</p>	<p>Irregular past tense – e.g. fell, broke, ate</p>	<p>Time: yesterday, tomorrow, morning, afternoon, later</p>	<p>Ability to: Blend sounds into words</p> <p>Segment words into sounds (phonemes) emerges</p>	<p>Uses How and Where questions</p>

			<p>dog. He liked to run at the park. He ran so far he did not know where he was and did not know what to do. So he sniffed the ground and smelt his favourite food, and followed the smell. The smell lead to his house where his owner had his favourite dinner ready. The little dog never ran away again."</p>						
--	--	--	---	--	--	--	--	--	--

References

Bowen, C. (2011). Table 4: Phonetic Development. Retrieved from <http://www.speech-language-therapy.com/> on 10.9.21

Owens, R. E. (2016). Language development: An introduction. Boston: Pearson/Allyn and Bacon.

Paul, R., Norbury, C., & Gosse, C. (2017). Language disorders from infancy through adolescence (5th ed.). Mosby.